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10/20 Dec 83*

DEPARTMENT OF THE ARMY
HEADQUARTERS UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND
OFFICE OF THE COMMANDING GENERAL
FORT MONROE, VIRGINIA 23651

19 December 1983

REPLY TO
ATTENTION OF

MEMORANDUM FOR RECORD:

SUBJECT: Visit to Fort Bragg, 19 December 1983

1. I visited the John F. Kennedy Special Warfare Center today and received two briefings as indicated below. Appropriate action is identified.

2. Briefing on the Special Forces School:

a. I told them to coordinate closely with AHS on medical training.

b. I told them to turn up the burner on antiterrorism training in conjunction with CAC. (DCST action)

c. They briefed me that the most common deficiency with students is in land navigation. This points up the need to improve our land navigation in enlisted and officer training. (DCST action)

d. I urged them to survey Special Forces units and get combat developments requirements in from the field and expeditiously process them through the system. I told them that they should be working on a mechanism with DARCOM to get speedy acquisition of unique equipment for Special Forces. (DCSCD action)

e. I inquired about proficiency in Reserve Components Special Forces units. They told me that company and team proficiency is good, whereas battalion and higher is weak. They suggested we ought to try to recruit foreign nationals for Special Forces, although this would require legislation. What are the chances here? (DCSPAL action)

f. We need to publicize the Techniques of Special Operations Course to various audiences. I think now is the time to push this in and outside the Army. (DCST action)

g. I was briefed on the Operations and Intelligence Course for Special Forces. Why not use this course as the Army course

for operations and intelligence training and let it accommodate conventional units as well? That way USASMA would not have to bother with it. SWC will need some resources. What do you think? (DCST action)

h. Where do we stand on getting Level C SERE training approved by HQDA, and do we have our requirements stated for that? (DCST action)

h. SWC, Level B, SERE training is overloaded, especially with Air Force personnel. There is no ARPRINT; consequently, they are having to take this out of their hide. Can we not get them some resources for this? (DCST action)

i. SWC is working on Field Circular 31-X, Reconnaissance. We have an issue in TRADOC on the proponency for reconnaissance. We need to resolve that ASAP. (DCSDOC action)

j. I urged SWC to provide some input to the Infantry School on how conventional forces could handle unconventional requirements, just as Secretary Marsh had directed at the Army Commanders Conference. (DCST action)

k. I urged SWC to look at some SOF drills. (DCSDOC action)

3. Following were significant items resulting from a briefing on the School for International Studies:

a. I suggested that they look at their civil affairs doctrine and see if it fits with Host Nation Support. (DCSDOC action)

b. I told them I received their comments on the poor PSYOPS in Grenada. I told them the perception still exists and that we need to teach and apply PSYOPS better than was done there. This was later confirmed in my discussions with MG Farris. (DCSDOC action)

c. I told them they needed to start putting their case together for assuming proponency for FAO (SC48). I would support such a move to have it transferred from DCSOPS when SWC felt it was in a strong enough position to manage career development of Army FAOs. I cautioned SWC on pushing civil schooling too hard, but that they should try to accommodate it with other schooling or while on assignment.

d. I suggested they make contact with Col Monte Bullard on FAO and language training. They said they had already had discussions with him and would maintain contact with him and work on any ideas he might have.

4. In a private discussion with BG Weigand, I urged him to take an objective look at Special Forces doctrine and organizations. He had been told by his people that there was nothing wrong with the A-team. I told him I would get LTC Dale Nelson to go to Fort Bragg and brief him on the study he did for me in ODCSOPS. That study lays out Ranger and Special Forces tasks and the type of personnel to meet those tasks. (XO action)

5. During lunch, I visited with two students who were attending the School for International Studies.

a. One commented that he was not able to get the required DLI interview because DLI said the local instructors were not qualified and yet DLI would not go to Fort Bragg to conduct the interview which was a feature of their training. The student suggested that the Army ought to get the instructors at Fort Bragg qualified.

b. The alternative would be to tell DLI to meet their instructional obligations for SWC students.

c. The student went on to say that the Army should truly build "DLI East," to include planning for German and Russian instruction. By conducting language training at Fort Bragg, the Army saves \$5,000 per student. All of this points up the necessity for someone to get in and work this whole area. We may have a chance to make a major adjustment in our language training programs for SWC. (DCST action)


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